



# Training Agenda

## It's Time to Sign™ in the Classroom

### Integrating American Sign Language for Communication, Routines & Thematic Learning

#### Workshop Learning Objectives

Participants will:

- Understand **why visual communication using ASL strengthens language development and classroom management**
  - Learn **how to integrate signs naturally into daily classroom routines**
  - Practice **key signs for greetings, emotions, and animals**
  - Explore **thematic lesson planning using ASL**
  - Identify **simple strategies to begin signing immediately with children**

#### Training Agenda

##### Welcome & Why Sign Language in Early Childhood

Discussion Topics

- Communication before speech develops
  - Visual learning for young children
  - Reducing frustration and behavior challenges
  - Strengthening teacher-child relationships
  - Research on language development

Quick Group Reflection

Ask participants:

**“What are the most common communication challenges you see with children in your classroom?”**

##### Foundations of Signing in the Classroom

Using **It's Time to Sign in the Classroom**

Topics

- When to use signs during the day
  - Pairing **voice + sign + visual cues**
  - Modeling signs consistently
  - Encouraging children to imitate

Key Classroom Signs

- Hello
  - Goodbye
  - More
  - Please



- Thank you
- Help
- Finished
- Wait

Practice Activity

Participants practice signs with a partner.

## **Thematic Lesson 1**

### **Greetings & Classroom Routines**

Using the **Thematic Lessons Book**

Discuss how signs support:

- Morning greeting routines
  - Attendance
  - Circle time
  - Transitions
  - Classroom expectations

Key Signs

- Hello
  - Good morning
  - Friend
  - Sit
  - Listen
  - Line up
  - Clean up
  - All done

Activity

Practice a **Morning Circle Routine with Signs**

Example script teachers can use:

"Good morning friends!"

HELLO + FRIEND

"Sit down please"

SIT + PLEASE

"Let's listen to the story"

LISTEN + STORY

## **Thematic Lesson 2**

### **Emotions & Social Emotional Learning**

Why teaching emotion signs helps children:

- Identify feelings
  - Express needs
  - Reduce behavior challenges



- Support co-regulation

#### Key Emotion Signs

- Happy
  - Sad
  - Angry
  - Scared
  - Excited
  - Calm
  - Love

#### Activity

##### Emotion Matching Game

Participants practice signs while identifying emotions children may experience.

Example classroom use:

"I see you are SAD."

SAD

"Let's take a CALM breath."

CALM

### **Thematic Lesson 3**

#### **Animals & Play-Based Learning**

Using signs during:

- Story time
  - Songs
  - Dramatic play
  - Sensory centers

#### Key Animal Signs

- Dog
  - Cat
  - Bird
  - Fish
  - Horse
  - Cow
  - Duck

#### Interactive Activity

Sing:

#### **Old MacDonald Had a Farm**

Participants sign the animals as they sing.



### Implementation Planning

Participants reflect and write:

- 3 signs they will start using tomorrow
  - One classroom routine where signing will be added
  - One thematic lesson they will implement

Closing Message

“Signing is not about perfection.

It is about **connection, communication, and inclusion.**”

### Getting Started with Signing in Your Classroom

#### Why Use Sign Language with Young Children?

Research shows signing supports:

- ✓ Language development
  - ✓ Reduced frustration and tantrums
  - ✓ Stronger teacher-child communication
  - ✓ Inclusion for children with speech delays
  - ✓ Social-emotional learning

Children often **communicate with signs before they can speak clearly.**

#### Best Practices for Teaching Signs

1. Always **say the word while signing**
2. Use signs **during natural routines**
3. Repeat signs **every day**
4. Encourage children to **try the sign**
5. Celebrate attempts — perfection is not necessary

#### Signs to Start With

##### Everyday Classroom Signs

Hello

More

Help

Please

Thank you

Finished

Wait

Friend

## **Emotion Signs**

Happy

Sad

Angry

Scared

Calm

Love

## **Animal Signs**

Dog

Cat

Bird

Fish

Horse

Cow

Duck

## **Classroom Routine Example**

### **Morning Greeting**

Teacher signs:

HELLO FRIENDS

Children respond:

HELLO

Teacher signs:

SIT PLEASE

Begin circle time.

### **Emotion Coaching with Signs**

Instead of saying only:

"Use your words."

Teachers can model:

"I see you are ANGRY."

ANGRY

"Let's take a CALM breath."

CALM

This helps children **express feelings before behaviors escalate.**

## Simple Daily Signing Plan

Use signs during these moments:

Morning greeting

Circle time

Transitions

Story time

Songs

Play centers

Snack time

Even **5–10 signs used consistently** can transform communication.

## Remember

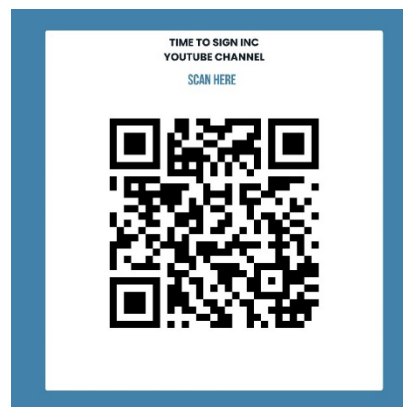
Children learn signs best when:

- ✓ Signs are used daily
  - ✓ Signs are paired with voice
  - ✓ Teachers model them naturally
  - ✓ Learning is playful

## Reflection

What signs will you begin using tomorrow?

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
- 





## CLASSROOM IMPLEMENTATION AT A GLANCE

**A READY-TO-USE BIRTH-5 CLASSROOM SYSTEM THAT HELPS EDUCATORS:**

- BUILD COMMUNICATION BEFORE BEHAVIOR ESCALATES**
- SUPPORT EMOTIONAL REGULATION AND SEL**
- CREATE CALMER, MORE CONNECTED LEARNING ENVIRONMENTS**
- DESIGNED FOR IMMEDIATE CLASSROOM USE. NO EXTRA PREP.**

### CORE CLASSROOM GUIDES

- ✓ **IT'S TIME TO SIGN IN EARLY CHILDHOOD BIRTH-5 IMPLEMENTATION GUIDE WITH ESSENTIAL SIGNS, SONGS, STORIES, AND ACTIVITIES**
- ✓ **IT'S TIME TO SIGN IN THE CLASSROOM 12 CHILD-READY LESSONS TO WATCH, MODEL, AND PLAY ALONGSIDE CHILDREN**

### ONLINE LEARNING (1 YEAR)

- ✓ **Birth-5 pre-recorded professional learning**
- ✓ **Classroom implementation demonstrations**
- ✓ **Printable resources for daily use**
- ✓ **On-demand, flexible access**

### WHO THIS IS FOR

- ✓ **CHILD CARE CENTERS**
- ✓ **FAMILY CHILD CARE HOMES**
- ✓ **HEAD START / EARLY HEAD START**
- ✓ **BIRTH-5 CLASSROOMS**
- ✓ **INCLUSION & SEL-FOCUSED PROGRAMS**

LEARN MORE OR BULK PRICING  
[WWW.TIMETOSIGN.COM](http://WWW.TIMETOSIGN.COM)  
[CONTACT@TIMETOSIGN.COM](mailto:CONTACT@TIMETOSIGN.COM)  
 (321) 726-9466

### VISUAL CLASSROOM SUPPORTS

- ✓ **21 POSTERS WITH MATCHING CARD SETS**
- ✓ **SUPPORTS ROUTINES, TRANSITIONS, EMOTIONS, AND VOCABULARY**
- ✓ **REINFORCES LEARNING FOR ALL DEVELOPMENTAL LEVELS USED DAILY ACROSS THE CLASSROOM**

### WHY PROGRAMS CHOOSE THIS BUNDLE

- ✓ **REDUCES BEHAVIOR CHALLENGES BY ADDRESSING COMMUNICATION**
- ✓ **INCREASES ENGAGEMENT AND EMOTIONAL REGULATION**
- ✓ **SUPPORTS INCLUSION FOR ALL LEARNERS**
- ✓ **ALIGNS WITH ELOF, CLASS®, AND SEL PRIORITIES**
- ✓ **TRUSTED BY EARLY LEARNING PROGRAMS NATIONWIDE**

**BUILD COMMUNICATION. SUPPORT BELONGING.**



### SCAN CODE TO ORDER!

- ✓ IT'S TIME TO SIGN IN EARLY CHILDHOOD BIRTH-5 IMPLEMENTATION GUIDE WITH ESSENTIAL SIGNS, SONGS, STORIES, AND ACTIVITIES
- ✓ IT'S TIME TO SIGN IN THE CLASSROOM 12 CHILD-READY LESSONS TO WATCH, MODEL, AND PLAY ALONGSIDE CHILDREN

### ONLINE LEARNING (1 YEAR)

- ✓ Birth-5 pre-recorded professional learning
- ✓ Classroom implementation demonstrations
- ✓ Printable resources for daily use
- ✓ On-demand, flexible access

### WHO THIS IS FOR

- ✓ CHILD CARE CENTERS
- ✓ FAMILY CHILD CARE HOMES
- ✓ HEAD START / EARLY HEAD START
- ✓ BIRTH-5 CLASSROOMS
- ✓ INCLUSION & SEL-FOCUSED PROGRAMS

LEARN MORE OR BULK PRICING  
[WWW.TIMETOSIGN.COM](http://WWW.TIMETOSIGN.COM)  
[CONTACT@TIMETOSIGN.COM](mailto:CONTACT@TIMETOSIGN.COM)  
 (321) 726-9466



### CLASSROOM IMPLEMENTATION AT A GLANCE

A READY-TO-USE BIRTH-5 CLASSROOM SYSTEM THAT HELPS EDUCATORS:  
 BUILD COMMUNICATION BEFORE BEHAVIOR ESCALATES  
 SUPPORT EMOTIONAL REGULATION AND SEL  
 CREATE CALMER, MORE CONNECTED LEARNING ENVIRONMENTS  
 DESIGNED FOR IMMEDIATE CLASSROOM USE.  
 NO EXTRA PREP.

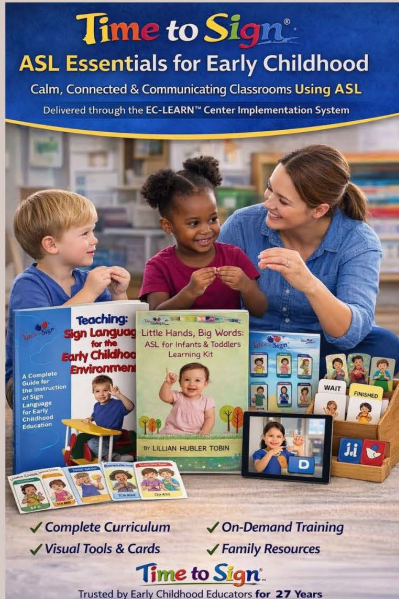
### VISUAL CLASSROOM SUPPORTS

- ✓ 21 POSTERS WITH MATCHING CARD SETS
- ✓ SUPPORTS ROUTINES, TRANSITIONS, EMOTIONS, AND VOCABULARY
- ✓ REINFORCES LEARNING FOR ALL DEVELOPMENTAL LEVELS  
 USED DAILY ACROSS THE CLASSROOM

### WHY PROGRAMS CHOOSE THIS BUNDLE

- ✓ REDUCES BEHAVIOR CHALLENGES BY ADDRESSING COMMUNICATION
- ✓ INCREASES ENGAGEMENT AND EMOTIONAL REGULATION
- ✓ SUPPORTS INCLUSION FOR ALL LEARNERS
- ✓ ALIGNS WITH ELOF, CLASS®, AND SEL PRIORITIES
- ✓ TRUSTED BY EARLY LEARNING PROGRAMS NATIONWIDE

**BUILD COMMUNICATION. SUPPORT BELONGING.**



## TIME TO SIGN™: ASL ESSENTIALS FOR EARLY CHILDHOOD

Calm • Connected • Communicating Classrooms Using ASL  
A Center-Wide Communication System for B-5

Stop Paying the Daily Cost of Miscommunication

### WHY PROGRAMS CHOOSE THIS SYSTEM

CHALLENGING BEHAVIOR IS RARELY MISBEHAVIOR.

IT'S MOST OFTEN THE RESULT OF UNMET COMMUNICATION CAUSED BY:

- LIMITED EXPRESSIVE LANGUAGE
- IMMATURE SELF-REGULATION
- INCONSISTENT ADULT RESPONSES
- HOME-SCHOOL MISALIGNMENT



WHEN CHILDREN CAN'T COMMUNICATE, FRUSTRATION SHOWS UP AS BEHAVIOR.

### WHAT WILL BE DIFFERENT

- ✓ Calmer, more predictable classrooms
- ✓ Fewer meltdowns, power struggles, and escalations
- ✓ Children communicate needs before frustration turns into behavior
- ✓ Educators respond with confidence—not stress
- ✓ Stronger emotional regulation and classroom safety
- ✓ Families aligned with classroom strategies
- ✓ Improved CLASS indicators and staff retention

### HOW THE SYSTEM WORKS

- ✓ CENTER-WIDE ASL COMMUNICATION SYSTEM
- ✓ 5 CLASSROOM PROGRAMS (BIRTH-5)
- ✓ SHORT, PRACTICAL MICRO-LEARNING MODULES
- ✓ PRE-RECORDED PROFESSIONAL TRAINING INCLUDED
- ✓ CLASSROOM & FAMILY TOOLKITS SHIPPED READY TO USE
- ✓ ONLINE LEARNING PORTAL + APP ACCESS
- ✓ LIVE GUIDED IMPLEMENTATION SUPPORT INCLUDED
- ✓ DESIGNED FOR REAL CLASSROOMS & REAL SCHEDULES

### ALIGNED WITH WHAT MATTERS

- ✓ HEAD START ELOF
- ✓ CLASS (EMOTIONAL SUPPORT • CLASSROOM ORGANIZATION • INSTRUCTIONAL SUPPORT)
- ✓ SOCIAL-EMOTIONAL LEARNING (SEL)
- ✓ TRAUMA-INFORMED & INCLUSIVE PRACTICE
- ✓ FAMILY ENGAGEMENT & EDUCATOR WELLNESS

### CONTACT US:

SCHEDULE A BRIEF OVERVIEW CALL  
(321)726-9466

REQUEST A PROPOSAL  
CONTACT@TIMETOSIGN.COM  
WWW.TIMETOSIGN.COM

STOP ABSORBING THE COST OF BEHAVIOR.  
INSTALL A SYSTEM THAT PREVENTS IT.



## TIME TO SIGN™: ASL ESSENTIALS FOR EARLY CHILDHOOD

### Stop Paying the Daily Cost of Miscommunication

Challenging behavior in preschool isn't defiance—it's unmet communication.

TIME TO SIGN™: ASL Essentials for Early Childhood is a center-wide communication system that gives children birth–5 the ability to express needs, emotions, and choices *before frustration turns into behavior*.

This isn't a training.

It's a **system** that creates calm, consistency, and connection across classrooms and families.

#### Why Programs Choose This System

- ✓ Fewer meltdowns and power struggles
  - ✓ Calmer, more predictable classrooms
  - ✓ Confident educator responses
  - ✓ Stronger emotional regulation and safety
  - ✓ Improved CLASS outcomes and staff retention
- Stop absorbing the cost of behavior. Install a system that prevents it.



## ORDER FORM

Program:  *Time to Sign: ASL Essentials for Early Childhood*

Name: \_\_\_\_\_

Program / Agency: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Billing Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

#### Payment

Credit Card       Purchase Order (PO)

Card #: \_\_\_\_\_

Exp: \_\_\_\_\_ CVV: \_\_\_\_\_ Name: \_\_\_\_\_

PO #: \_\_\_\_\_ Billing Contact (PO): \_\_\_\_\_

Authorization: I approve payment at the special Head Start community rate.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Questions or Bulk Orders?

Time to Sign, Inc. | [info@timetosign.com](mailto:info@timetosign.com) | [www.timetosign.com](http://www.timetosign.com)